**Action for Climate Empowerment (ACE) – Good Practices**

**The Purpose of this Document**

The purpose of this document is to gather good practices and lessons learned related to the implementation of the six elements of [Action for Climate Empowerment (ACE),](https://unfccc.int/topics/education-youth/the-big-picture/what-is-action-for-climate-empowerment) which are education, training, public access to information, public awareness, public participation, and international cooperation.

You can provide **as many** examples of good practice as desired. (Please complete a **separate** form for each good practice). However, priority should be given to the practices that have **transferable** knowledge (resources to share and/or practices that could be replicated in other countries).

*Deadline for submission –* ***15.06.2020***

**Thank you for your valuable input.**

Details of person completing this document.

1. Last Name\_\_\_\_\_\_\_\_\_\_\_\_\_

2. First Name\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Country

5.1 Region name[[1]](#footnote-1)\_\_\_\_\_\_\_\_\_\_

5.2 Country name\_\_\_\_\_\_\_\_\_\_

6. Organization

6.1 Organization name\_\_\_\_\_\_\_\_\_\_\_\_

6.2 Organization type (Ministry, NGO, university, private business, etc.)\_\_\_\_\_\_\_\_\_

6.3 Website\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Good Practice Title  
   \_\_\_\_\_\_\_\_\_\_\_\_
2. Description (*maximum word limit = 100*)   
   \_\_\_\_\_\_\_\_\_\_\_\_
3. Action for Climate Empowerment (ACE) **element** to which your good practice belongs:   
   (select ONE that best describes your good practice):

3.1 \_\_ Education

3.2\_\_\_ Training

3.3\_\_\_ Public awareness

3.4\_\_\_ Public participation

3.5\_\_\_ Public access to information

1. **Cross-cutting issue** to which your good practice belongs:   
   (select ONE that best describes your good practice)

4.1 \_\_ Policy Coherence

4.2\_\_\_ Tools and Support

4.3\_\_\_ Role of Non-Party Stakeholders

4.4\_\_\_ Monitoring and Reporting

4.5\_\_\_ International Cooperation

4.6\_\_\_ Others. Please specify: \_\_\_\_\_\_\_\_\_\_\_\_

1. Who is the **targeted beneficiary group** of this good practice?   
   (select MULTIPLE, if applicable)

5.1 \_\_ The general public

5.2 \_\_ Children

5.3\_\_\_Youth

5.4\_\_\_Teachers/educators

5.5\_\_\_Journalists

5.6\_\_\_Community leaders

5.7\_\_\_Women & girls

5.8\_\_\_Elderly people

5.9\_\_\_Indigenous people

5.10\_\_People with disabilities

5.11\_\_Scienfic personnel

5.12\_\_Managerial personnel

5.13\_\_Technical personnel

5.14\_\_Policy makers

5.15\_\_Others. Please specify: \_\_\_\_\_\_\_\_\_\_\_\_

**6. Scale of implementation**

*Please select the scale of implementation.*

6.1 \_\_Global

6.2\_\_Regional

6.2.1 Please specify region[[2]](#footnote-2)\_\_\_\_\_\_\_\_\_\_

6.3\_\_National

6.4\_\_Local

6.4.1 Please specify area\_\_\_\_\_\_\_\_\_\_\_

**7. Objectives** *(maximum word limit = 100)*

*Please define the* ***main objectives*** *of this activity, using bullet points, if possible.*

*\_\_\_\_\_\_\_\_\_\_\_\_*

**8. Steps** *(maximum word limit = 100)*

*Please summarize the* ***measures taken****, using bullet points, if possible.  
(e.g. Step 1: MoU with Ministry of Education; Step 2: Training of trainers…)*

\_\_\_\_\_\_\_\_\_\_\_\_*\_\_\_\_*

**9. Results** *(maximum word limit = 100)*

*Please describe the* ***main results*** *of this good practice, including quantitative data if applicable.  
(e.g., number of schools impacted by scheme, number of teachers trained, number of courses produced, course participation numbers, etc.)*

\_\_\_\_\_\_\_\_\_\_\_\_

**10. Barriers**

*Please describe* ***three most relevant*** *barriers or gaps encountered, and if possible, the means by which these barriers or gaps were overcome.*

10.1 Barrier

* \_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_

10.2 Means to overcome

* \_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_

**11. Lessons Learned**

*Please describe* ***three most relevant*** *success factors and lessons learned.*

* \_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_

**12. Recommendations**

*Please outline* ***three most relevant*** *recommendations, which could help to accelerate and improve the effectiveness of other similar Action for Climate Empowerment activities.*

* \_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_

**13. Links/Documents/Titles**

*Please provide any links, documents or other sources relevant to this good practice.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thank you very much for your input.

1. Region should be selected from: (1) Latin America & the Caribbean; (2) Sub-Saharan Africa; (3) Europe & Central Asia; (4) Asia & the Pacific; (5) Middle East & Northern Africa; and (6) North America. [↑](#footnote-ref-1)
2. See footnote 1 for regional classification. [↑](#footnote-ref-2)