# GEP Global Environmental Policy Programme



# **Executive Summer School Global Environmental Policy**

2nd-14th September 2012
Geneva





# Executive Summer School Environmental Policy



www.unige.ch/gepp



# Advance your career.

The Executive Summer provides a unique opportunity for participants to enlarge their competencies in order to address complex environmental issues in the context of the unique International Geneva setting

oday countries around the world aspire to have high-skill, high-value professionals that are part of knowledge societies and economies at global, regional and local levels. A unique feature of applied knowledge is that there are no limits to its growth, or its application to deal with challenges facing human societies in the 21st century. The Executive Summer School (ESS) on Global Environmental Policy explicitly links knowledge to policy definition and professional practice.

# **Objective**

The main objective of the Executive Summer School is to provide professionals with a broad training programme in order to bridge the common gap between scientific knowledge and professional expertise related to core environmental themes.

The modules provide an intensive immersion in the latest political and scientific issues on the global environmental agenda. They link the scientific knowledge, the political sensitivity and practical negotiation techniques relevant to the development and implementation of both legal and voluntary international agreements.

Beyond enlarging each participant's knowledge base, the ESS is designed to enhance concrete decision-making, problem-solving and negotiation skills.

# **Audience**

The Executive Summer School aims to bring together 30 selected participants with diverse origins and professional backgrounds. Participants include decision-makers from private and public sectors and non-governmental organisations, as well as academics and journalists. The diversity of profiles is aimed to create a dynamic community of expertise and foster cross-fertilisation.

Young professionals involved in environmental issues are strongly encouraged to apply as the programme will open new perspectives and advance their career.

# **Themes**

- Sustainable development: challenges, opportunities and initiatives
- Principles of a green economy
- Ethical dimensions of public policies
- Major stakes and issues of the global environmental policy
- Interdisciplinary and transdisciplinary contributions
- Environmental diplomacy and negotiation

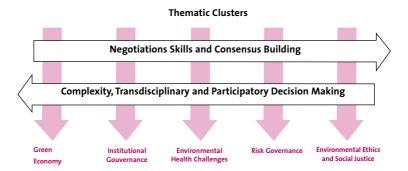
# **Competencies**

- An ability to negotiate in bilateral and multilateral contexts and a capacity to engage in participatory decision-making processes
- Deepening the understanding of the challenges for organisations and human beings
- Applying interdisciplinary and systemic analyses of global environmental changes and their consequences in local, national and international contexts
- Identifying conflicting positions and possible solutions in complex situations
- Implementing intersectoral initiatives

# **Learning Methods**

- Lectures, debates and debriefings
- Interactive seminars
- Case study analysis
- Negotiation techniques
- Simulation gaming techniques
- Access to e-learning tools

# **Structures and Thematics**





# Thematicomodules

# **Negotiation Skills and Consensus Building**

This module enhances a participant's comprehension and knowledge of negotiation dynamics in bilateral and multilateral contexts. After reviewing the fundamental elements of negotiation, it will examine how different processes shape different outcomes, and how the human and intercultural dimensions may influence negotiation dynamics. The prerequisites for successful negotiation will be reviewed, and power asymmetries at the negotiating table will be analysed. Participants will learn to distinguish different phases of a negotiation process and engage in an exercise concerning consensus building among different stakeholders.

# **Green Economy**

Developing an understanding of the functioning of a market economy and its failure to achieve sustainable development goals is the aim of this module. It discusses why and how a shift to a greener economy could help enable the promotion of sustainable development. The module analyses and compares instruments promoting a shift to a green economy, such as environmental regulations, ecological tax reforms and tradable permits. Concepts and approaches will be illustrated by case studies and best practices.

# **Institutional Governance**

This module provides participants with an understanding of the development and evolution of global environmental governance. It analyses the role and performance of international environmental regimes, organizations as well as new mechanisms of non-state environmental certification and public-private partnerships. It will also examine the pertinence of interdisciplinary intergovernmental and intersectoral contributions as well as participatory processes for dealing effectively with complex environmental problems at international, regional and local levels.



# **Environmental Health Challenges**

Using multi-scale analysis of practical cases, this module studies the environmental challenges that impact on human health. It integrates socio-economic inequalities and disparities that impact directly on individual and community health as well as the health system performance. It deals with the capacities required to cope with environmental challenges, and also the gaps that reinforce social injustice.

# **Risk Governance**

Issues related to the management of situations characterized by risk and uncertainty are at the core of this module. Such situations are challenging for human societies and generate important policy issues. Distinct groups of stakeholders (experts, the civil society, governments and industry representatives) involved in the identification, definition and prevention of risks often disagree on measures and decisions to be taken. Risk governance aims at dealing with complex and global risks by applying a comprehensive framework, including social and cultural dimensions.

### **Environmental Ethics and Social Justice**

Transdisciplinary approaches for the understanding of contextual and global values, as well as conflicts of interest in a multicultural world are the themes addressed by this module. It analyses ethical drivers for a stronger symbiosis with the environment, focused on the relation between sustainable economic development, social progress and peace. It also develops ethical criteria for dialogue and negotiation, as well as reflections about compromises.

# Complexity, Transdisciplinary and Participatory Decision Making

This module provides participants with an understanding of the pertinence of interdisciplinary and intersectoral contributions as well as participatory processes that apply transdisciplinary approaches for dealing effectively with complex environmental subjects at local, regional and global levels. The module will define and illustrate key concepts, principles and methods, and then illustrate how they have been applied in case studies that exemplify the best practices in both so-called developed and developing countries.









# **Practical Information**

### **Admission Criteria**

- A Master or Bachelor Degree recognised by the University of Geneva, or a relevant professional experience in the field
- Fluency in written and spoken English is essential

The number of participants is limited to 30. Candidates will be informed by e-letter accordingly round 30th June 2012.

### Course location

The Executive Summer School takes place in the centre of international Geneva, one of the top global centres for multilateral diplomacy and the headquarters of many international governmental and non-governmental organizations. The course is hosted by the University of Geneva and the International Environment House

### **Tuition fee**

- CHF 6'800- (accommodation and meals not included)
- A limited number of scholarships may be available to meet the costs of half of the tuition fee for participants from certain countries.
- A preferential accommodation rate has been negotiated by GEPP for ESS participants. Please contact us for further information.

# Application before 30th June 2012

- Online Registration: www.unige.ch/GEPP/registration or
- Registration form to be downloaded: www.unige.ch/GEPP/registration

### Information

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- Prof. Gilbert PROBST, World Economic Forum and HEC-University of Geneva
- Sylvie MOTARD, Senior Officer, UNEP Regional Office for Europe, Geneva

### Coordination

**■ UNEP Coordination** 

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Director Executive Programme, Advanced Studies Center

# GEP Global Environmental Policy Programme

To address the complexity of these global environmental issues, the University of Geneva and the United Nations Environment Programme have developed a new trans-disciplinary programme that is aimed to improve policy and decision making through the following activities:

- International Conferences
- Global Environmental Policy Dialogues
- Executive Summer School (ESS)
- Certificate of Advanced Studies (CAS)

The GEPP is a unique learning initiative that bridges the oftendisconnected worlds of internationally-renowned scientific research and multilateral governance processes.

# **GEPP Global Environmental Policy Programme**

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